

BIBLIOGRAFIA A.B.A.

This document was written by Eric V. Larsson, Ph.D., L.P., Executive Director, FEAT of Minnesota, 15612 Highway 7 #D260, Minnetonka, MN 55345, info@featofmn.org, elarsson@worldnet.att.net. Published by permission.

Data-Based Research in Support of Intensive Early Intervention Long-Term Outcome Evaluations of the UCLA Young Autism Project

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My additions to Eric Larsson's bibliography

The following articles are available in behavior modification Volume 25 Number 5 October 2001:

The Contributions of Applied Behavior Analysis to the, Education of People With Autism, BETH ROSENWASSER and SAUL AXELROD

A Selective Overview of Issues on Classification, Causation, and Early Intensive Behavioral Intervention for Autism, LILLIAN V. PELIOS and STEIN K. LUND

The Benefits of Skinner 's Analysis of Verbal Behavior for Children With Autism, MARK L. SUNDBERG and JACK MICHAEL

The Picture Exchange Communication System ANDY BONDY and LORI FROST

Identifying Early Intervention Targets for Children With Autism in Inclusive School Settings, LYNN KERN KOEGEL, ROBERT L. KOEGEL, WILLIAM D. FREA, and ROSY M. FREDEEN

Including Children With Autism in General Education Classrooms: A Review of Effective Strategies, JOSHUA K. HARROWER and GLEN DUNLAP

Teaching Social Skills to People With Autism, MARY JANE WEISS and SANDRA L. HARRIS

TESTI CONSIGLIATI TRADOTTI IN ITALIANO DA CONSULTARE CON ALLEGATA UNA PICCOLA RECENSIONE .

- Autore: Catherine Maurice con la collaborazione di Gina Green e Stephen C. Luce. Titolo: "Intervento precoce per bambini con autismo" – manuale per genitori e specialisti-Edizioni Junior. Il libro offre una guida ricca di esempi minuziosi e particolareggiati su qualunque abilità si voglia "indurre", fornendo il know-how di come insegnare, cosa insegnare, l'area funzionale nella quale ci si trova a lavorare, e tutte le griglie per controllare lo stato di apprendimento del bambino. E' il miglior testo tradotto in italiano sul metodo A.B.A.
- Autore: R.M. Foxx . Titolo: " Tecniche base della teoria comportamentale" Ed. Erckson. Anche questo testo spiega in modo semplice ed esaustivo i principi fondamentali della tecnica A.B.A., e cioè la motivazione, le tecniche di suggerimento (prompt) di sfumatura di suggerimento (fading) ,cos'è e come si dosa il rinforzo (premio) e come si insegna una qualunque abilità (senza la frustrazione del commettere errori).

- Autore: Giorgio Ostinelli Titolo: "Motivazione e comportamento. Le variabili psicologiche necessarie per raggiungere obiettivi" Ed Erickson. Il libro approfondisce in maniera esemplare la motivazione, e cioè il motivo per il quale un individuo è spinto a fare una qualunque cosa. Più è alta la motivazione, più l'individuo sarà naturalmente attento e disponibile nell'attivarsi per ottenere quello che desidera. La motivazione e il saper manipolare quest'ultima, sono alla base dell'approccio comportamentale e quindi dell'apprendimento.
- Autore: Dorothy G. Singer e Jerome L. Singer. Titolo: "Laboratorio del far finta"- giochi e attività per sviluppare l'immaginazione- Ed. Erickson. Il libro sottolinea come la finzione nel gioco sviluppi l'immaginazione, presupposto indispensabile all'acquisizione di una vasta gamma di abilità, tra cui quelle motorie, verbali, sociali e di problem solving, suggerendo più di 100 giochi di finzione, dai più semplici al role playing. Le attività sono suggerite sia per un bambino che per un piccolo gruppo.
- Autore: E. McGinnis, AP. Goldstein, R.P. Sprafkin e N. J. Gershaw . Titolo: "Manuale di insegnamento delle abilità sociali" Ed. Erickson. Il libro è una guida polivalente, adatta sia all'insegnante di sostegno che all'insegnante di classe, per un lavoro educativo che può essere sia individualizzato, sia (preferibilmente) impostato in piccolo gruppo o con l'intero gruppo classe. Il libro è corredato da un quaderno di lavoro che contiene i materiali per la valutazione dei comportamenti sociali e le schede di lavoro per una più agevole applicazione del curriculum d'insegnamento.
- Autore: Massimo Borghese. Titolo: "Autismo e linguaggio" Edizioni Culturali Internazionali. L'approccio del Dott. Borghese è senza dubbio sul modello A.B.A., un apprendimento per aree funzionali e per microobiettivi.
- Autore: Antonio Parisi. Titolo: "I bambini dallo sguardo sfuggente" Ed. Scientifiche Italiane. Il libro cerca di rispondere a due quesiti: cosa ha determinato la malattia e come curarla. Il Dott. Carl Henry Delacato ha risposto ad entrambe i quesiti in chiave neurologica, "individuando come causa della sindrome autistica una disfunzione del sistema nervoso centrale, secondaria ad una lesione cerebrale minima e diffusa, e proponendo una terapia neuroriabilitativa senso-percettiva per la cura dell'autismo."
- Autore: Vito Chirenti e Franco Verzella. Titolo: "Sconfiggere l'autismo ora" Ed. Valter Casini consigliato a chi vuole approfondire le cause organiche dell'autismo e le sperimentali chelazioni per "ripulire l'organismo" intossicato da metalli pesanti.
- Autore: Montinari. Titolo: _____ Ed. _____
Il libro elenca numerose testimonianze di famiglie che hanno trovato giovamento nelle cure suggerite dall'omotossicologo Dott. Montinari, e le cause legali intraprese e vinte dalle famiglie per danni da vaccini.